

May 2021-August 2021

	03.05.21 National cycle to school day 05.05.21	10.05.21	17.05.21	24.05.21	31.05.21	07.06.21 Healthy Eating Week World Ocean Day 8.6.2021	14.06.21 Father's Day Sunday 20th	21.06.21 Father's Day Sunday 20th	28.06.21
<b>P S E</b>	Discuss different ways we could get to school. Could we walk / cycle to school more often to help keep ourselves active and healthy? How does it make us feel when we do physical activities such as cycling / walking?	Talking about new life. Who has a little brother or sister? How do you help to look after them?  Can we ask parents to put pictures of the LL's as a baby onto tapestry? Discuss with the children – how are they different now? In what ways have they changed?	Read the story of supertato. How were the characters in the story feeling? How did supertato help his friends?  Discuss with the children what they would like to be when they grow up.	Discuss the weather during circle time. Sing the weather song or read a story about the weather / the 4 seasons. How does the weather affect the way we are feeling?	Communicate freely about our own home and community – small group times talking about who we live with, where we live and what we like to do with our families.  Pass an object around the circle for them to know whose turn it is to talk.	Expresses own preferences and interests - Talk about what they enjoy doing when at Nursery. How do they feel when at Nursery?  Golden Rules –Talk about having kind hands, feet and words. What ideas do the children have – what does it mean to them?	Communicate freely about your own home and community. Discuss important/ special times spent with family.  In small groups participate in some 'Sunshine circles' self-regulation activities.	Rainbow Fish  Explore our own emotions and discuss when we may feel that way - Happy, sad, cross, excited, scared etc. Use pictures, emotion fans and stories.	Independence cards  Can you put on your own shoes and socks?  Can you recognise your own name?
	<b>C L</b>	Read the story Superworm in small groups. Can you answer 'who', 'what' and 'why' questions about the text?  'People who help us' memory game. Can you memorise the different professions on the tray? Who's missing?	L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc.	Interactive stories – Mighty Mo, Ten in the Den, Don't wake the baby and Take a Walk Little Bear. Can you follow a story without pictures or props? Developing two channelled attention – Listen and do.	Watch a short video clip about springtime and new life / growth / changes over time. Can you talk about what happened in the video?	L&A – Clapping names, syllables, songs with our names in.  Create a steady beat with the reintroduction of Beat Baby.	L&A – Clapping names, syllables, songs with our names in.  Talk about the days of the week from the story Oliver's Vegetables. Can you remember what he ate on each day?	Create a story map in a small group. Can the children use their own imaginations to think of a sentence to continue the story?	L&A – What's in the box?  Blending and Segmenting - can the children work out what item is hiding in the box? Can they have a turn at segmenting a word for their friends to hear?
	Aspect 4 - Rhythm and rhyme Aspect 5 – Alliteration Aspect 6 - Voice sounds								
<b>P D</b>	Music and movement game. When the music stops, perform an action. Can you jump, stand on one leg, slither hop etc. (use Development Matters for ideas of ways to move.)  Can you join in on 'National cycle to school' day?  Can you follow the arrows to complete the obstacle course on a bike or scooter?	Can you draw a picture of yourself as a baby?  Using a mirror, can you draw a picture of yourself now? What colour eyes / hair do you have?  Can you draw a picture of what you want to be when you grow up?	'People who help us' role play. Doctors / nurses / police officers / firefighters etc. Can you practise putting on / taking off these costumes independently?	Sensory walk. What new sights / smells / sounds can you see / smell / hear now that it is springtime. Have you seen anything outside of nursery? Any baby animals? New flowers growing?	Watch the handwashing animation "wash your hands of them" and talk about the importance of good hygiene.  Use the animation, photographs and sequencing cards to support hand washing technique.  <b>Finger Gym - Can you use the tweezers and pom poms to decorate a rainbow?</b>	Use a jug to pour milk at snack time.  Music and movement game. When the music stops, perform an action. Can you jump, stand on one leg, slither hop etc. ( use Development Matters for ideas of ways to move.)  Toilet routine- Can we order the toilet routine cards correctly? What comes first,	Use a jug to pour milk at snack time  Creating an obstacle course, can we crawl, jump, balance, climb, and hop?  Begin to introduce Dough Gym exercises.	Talk about food from around the world. What food comes from different countries? What is healthy and unhealthy food?  Pack a suitcase- What do we need to take on holiday? (Think about different climates).	Practice putting on and taking off a coat or jumper. Can you turn it the right way round, can you do up the zip or buttons?  Begin to introduce Dough Gym.

<b>L I T E R A C Y</b>	Introduce and immerse the children in the story Superworm.	Explore rhyme - Rhyming Pairs – selection of rhyming objects and a few that don't. Rhyming books/finish the rhyme Silly Soup/Rhyming Soup	Explore alliteration - Sounds around – think of words beginning with the same initial sounds ie; David's dangerous dinosaur. Making aliens – create nonsense names with the same initial sounds ie; ping pang poo pop.	Play a game of rhyming actions. See printout for ideas.  ie: clap and flap, hop and stop etc.	Talk about our favourite stories. Share the illustrations from the Julia Donaldson website. What is different about these pictures to the ones in the books?	Introduce and immerse the children in the story Oliver's Vegetables.	Take part in a listening walk. Talk about the sounds we can hear in our environment, can we use our own voices to recreate the sounds.	Recognising our names and identifying the letters using our phonics knowledge	Using a salt/sand tray can you form some recognisable letter shapes with your finger or a brush?
<b>M A T H S</b>	Using play dough can you make a Superworm? Use rulers to measure how long they are. Can you make a shorter or longer one? Can you place them in order of length?	Dice game – see printout Can you move in a variety of ways, which actions are we good at? Realise not only objects but anything can be counted	Count our friends at small group time - how many children? How many grown-ups? How many boys? How many girls? Could we make a tally chart? Which group had more/less?	Splat the shape in small groups which do we recognise? Can we find anything the same shape in our environment?	Count our friends at small group time - how many children? How many boys? How many girls? How many adults? Which group has more/less?	Identify and order the numbers 1-5 or 1-10 independently or in small groups.	Begin to measure how much the tomato plants are growing. What can we use to measure them, how can we record their heights? What mathematical words can we use to describe them?	Dice game – see printout Can you move in a variety of ways, which actions are we good at? Realise not only objects but anything can be counted.	Complete a shape hunt around the nursery. Using the printouts can we talk about the properties of the shapes? Which shapes can we recognise in our environment? Keep a tally chart in groups as to how many of each shape.
<b>U T W</b>	Looking at people who help us on the PowerPoint or in information books. Discuss what we already know about these real life superheroes and what we like to find out.	What job do you want to do when you grow up? Discuss in small groups.	Some superheroes have magnetic powers. Explore magnets in the tough tray. What do you notice about magnetic power?	Explore different items in the water tray. Will they float? Will they Sink?	Can you draw a picture or talk about who lives in your house?	Plant tomato plants. What do we need to help them grow?  World Ocean Day - share knowledge of what lives in an ocean. How can we care for our oceans?	Explore ice and discover what may be hidden inside. Talk about how the ice feels, what happens to the ice over time, what the ice turns into...etc. Freeze animals, pompoms, Lego men, numbers, letters etc.	Using the story Sharing a Shell, talk about different animal habitats and who we share our home with.	Music from around the world. Listen to traditional music from different countries around the world and experiment with moving in response to the different sound
<b>E A D</b>	Can you draw your own super hero? Talk about what super powers they would have.	Read Supertato and then use various materials and vegetables to make your own super veggies.	Using a variety of different materials make your own superhero mask or head band.	Vegetable printing.	Using a variety of different resources can you create a rainbow?  Collage with tissue, paint, pens and crayons or chalks outside.	Using an egg box - construct a blue whale using a variety of resources & techniques.	Using a variety of resources, create a card for Father's Day.	Use a range of media to represent a character from the story. Look carefully at pictures of the characters. What colours do you need to use? What shape are they? Can you tell your teacher about your picture? Perhaps they could help you label your work.	Join in with singing transport songs... Wheels on the Bus, Row, Row your Boat, 5 Little Men in a Flying Saucer, When I was one...(Pirate song)

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	05.07.21	12.07.21	19.07.21	26.07.21	02.08.21	09.08.21	16.08.2021
<b>P S E</b>	Describe self in positive terms and talk about abilities.  Superhero template or name cloud to record own superpowers/skills.	In small groups participate in some 'Sunshine circles' self-regulation activities.	Create a feelings cloud. Write your name in the middle and around the outside draw (or write) all the different things that make you brilliant. Can you talk about times you feel happy and what makes you feel like this? How about when you are sad? Or angry? Upset? Or worried?	Create a friendship cloud. Can you draw a picture of yourself and then draw pictures of the friends you have both at nursery and at home.	In small groups participate in some 'Sunshine circles' self-regulation activities.	Go on a feelings walk. How do you feel today? What does your face look like when you are feeling... How do you walk or move? What do you say/do?	Independence cards  Can you put on your own shoes and socks? Can you do up buttons and or zips?  Can you recognise your own name?
<b>C L</b>	Memory Game – using a variety of objects from around the room. Talk about the use of these objects. Cover them with a cloth and remove one. Can the children remember which one is now missing? Can they use a full sentence to describe its use?  Can be repeated using animals, vehicles etc.	L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc. (Link this activity to objects found in space )  (Differentiating between blending and segmenting group or listening to description group.)  If children are beginning to become confident with this, let them have a go at being the lead person.	L&A – What's in the bag? Animal sounds – can you guess the animal. Change animals around, use small world animals, pictures of animals, puppets etc.	Responding to questions using a full sentence (in small groups). What did you do on the weekend? What did you have for lunch? Who lives in your house?	Interactive stories – Mighty Mo, Ten in the Den, Don't wake the baby and Take a Walk Little Bear. Can you follow a story without pictures or props? Developing two channelled attention – Listen and do.	Create a story map in a small group. Can the children use their own imaginations to think of a sentence to continue the story?	In small groups, can we respond to questions using a full sentence? Where can we find water? What can we use water for? How can we stay safe near water?
	Aspect 4 - Rhythm and rhyme Aspect 5 – Alliteration Aspect 6 - Voice sounds						

<p><b>P D</b></p>	<p>Practice team games such as relay. Can we work as a team to finish the race first? Can we support our team members?</p>	<p>Large scale mark making – drawing lines, shapes, and recognisable letters from their names.</p>	<p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles – stop/go games, 4 corners/colours game, parachute games (running under the parachute when name/gender/clothing colour is called out).</p>	<p>Creating an obstacle road for the scooters and bikes. Can we manoeuvre through the obstacles without crashing?</p>	<p>At circle time or in small groups talk about how we can be safe in and around water, what could we wear? What is important (e.g. listening to the adult, always know where our adult is etc.)?</p>	<p>Take part in Cosmic Kids yoga – Squish the fish</p>	<p>Independence cards  Can you put on your own shoes and socks? Can you do up buttons and or zips?</p>
<p><b>L I T</b></p>	<p>Introduce and immerse the children in the story The Giant Jumparee.  Alphabet jumping game. Make or print off lily pads with a letter of the alphabet on each one. Call out the letters and have the children leap like a frog to the letter called out. Repeating the name and sound of the letters, in turn allow the children the opportunity to leap to the letters spelling their name. This same game could be used with numbers and colour also.</p>	<p>Explore rhyme - Rhyming Pairs – selection of rhyming objects and a few that don't. Rhyming books/finish the rhyme Silly Soup/Rhyming Soup</p>	<p>Explore alliteration - Sounds around – think of words beginning with the same initial sounds ie; David's dangerous dinosaur. Making aliens – create nonsense names with the same initial sounds ie; ping pang pop.</p>	<p>Recognising our names and identifying the letters using our phonic knowledge  Using a salt/sand tray can you form some recognisable letter shapes with your finger or a brush?</p>	<p>Consolidate understanding of rhyme and alliteration.  Use a variety of books and games,  Rhyming action game (see printout)</p>	<p>Fishing for phonics -Fish out letters in name or familiar letters. Can you spell your name?</p>	<p>Independence cards  Can you recognise your own name?  Can you write your name?</p>
<p><b>M A T H S</b></p>	<p>Number hunt around school grounds – small groups  Shows an interest in numerals in the environment.</p>	<p>Count our friends at small group time - how many children? How many grown-ups? How many boys? How many girls? Could we make a tally chart? Which group had more/less?</p>	<p>Splat the shape in small groups which do we recognise? Can we find anything the same shape in our environment?</p>	<p>Dice game – see printout Can you move in a variety of ways, which actions are we good at? Realise not only objects but anything can be counted.</p>	<p>Independence cards – Can you recognise the numerals 1-5 or 1-10? Can you place them in order? Can you find the same number of objects to match the numeral and quantity?</p>	<p>Using a variety of different size and shaped containers can we predict which one can hold more water?</p>	<p>Using paper plates, the children can make a clock, using pin clips to make the hands turntable. Each child can decorate their clock to make it their own, using scissors to cut out the hands. Once made they can use them for learning the time activities. The main hours of their day anyway. This will help the school leavers for when they start their school day.</p>
<p><b>U T W</b></p>	<p>Music from around the world. Listen to traditional music from different countries around the world and experiment with moving in response to the different sound</p>	<p>Explore the change in Season. What is the weather like? How can we stay safe in the sun? What clothes do we wear? What do the trees and plants look like? What insects do you see?</p>	<p>Can you clean all the rubbish from the sea? Talk about the importance of putting our rubbish in the bin or recycling and the effects of plastics in the sea. Get the children to clear the plastic out from the water tray full of sea animals.</p>	<p>What would you take on holiday? Where are you going? Will it be hot or cold? Pack a suitcase with the right items for where you are going.</p>	<p>In a calm and quiet environment listen to the different sounds water makes, can we guess what it is? (E.g. a tap, waves, waterfall, swimming pool, and river)</p>	<p>Talk about the different animals that live in water during circle time. Extend this by exploring a tray of water with different water animals and talk about which body of water they may be found in, e.g. river, sea, pond etc.</p>	<p>In small groups watch a YouTube video to learn about the Water cycle, afterwards recap what we have learnt  Explore floating and sinking in the water tray. Why do things float or sink?</p>

<b>E A D</b>	Can you make your own musical instrument? (bottles filled with rice, material stretched over a container)	Make a painting of the different seasons. Make a brown handprint and part of the arm for the trunk and branches	Shadow drawing. Using animals and other items that make a good shadow, draw round the shadow on some paper. What happens if you turn it?	Design your own flag to go on top of your sandcastle.	Ice painting Explore the effects that it makes on the ground or paper. What happens when the colours melt and mix together?	Create a boat using a variety of resources (paper, plastic, cardboard); can we make our boat float? Which material floats better and why? Can we race our boats?	Learn a variety of different water related songs, e.g. The Water Cycle song, 5 Little Ducks, The Pirate song