

	04/01/21	11/01/21	18/01/21	25/01/21	01/02/21	08/02/21 Chinese New Year (12 th) Valentine's Day (14)	15/02/21 Shrove Tuesday (16 th)	22/02/21
PSED	<p>Welcome new friends. Circle games to learn new children's names. Implement routines, boundaries and golden rules.</p> <p>Separate from carers and begin to develop relationships with Nursery Crew.</p> <p>Build relationships with new peers</p>	<p>Welcome new friends. Circle games to learn new children's names. Implement routines, boundaries and golden rules.</p> <p>Separate from carers and begin to develop relationships with Nursery Crew.</p> <p>Build relationships with new peers</p>	<p>Golden Rules –Talk about having kind hands, feet and words. What ideas do the children have – what does it mean to them?</p> <p>Build relationships with new peers. Turn taking games.</p> <p>Adapt behaviour to different events, social situations and changes in routine.</p>	<p>Look at ourselves, our families, our friends. Exploring similarities and differences between our peers – use the mirrors, multicultural pictures, stories</p> <p>Build relationships with new peers. Turn taking games.</p>	<p>Show understanding and cooperate with some boundaries and routines – talk about the different routines we follow. Sequencing cards – washing hands, lunch time, home time, coming in in the mornings etc.</p> <p>In small groups be introduced to 'Sunshine circles' self-regulation activities.</p>	<p>Encourage the children to talk about who keeps them safe on a daily basis and how (in relation to safer internet day). Do rules keep us safe? Talk about the Golden Rules and why it is important to follow these.</p> <p>In small groups participate in 'Sunshine circles' self-regulation activities.</p>	<p>Discuss emotions and how different events can make us feel.</p> <p>In small groups participate in 'Sunshine circles' self-regulation activities.</p>	<p>Enjoy a group snack from pancakes the children have made.</p> <p>Discuss important/special times spent with family.</p> <p>In small groups participate in some 'Sunshine circles' self-regulation activities.</p>
CL	<p>Show interest in play with sounds, songs and rhymes (all children)</p> <p>L&A – Clapping names, syllables, songs with our names in.</p> <p>Describe and reflect upon own experiences of Christmas and New Year. What did you see? What did you do? How did you feel? (All children)</p>	<p>L&A – Clapping names, syllables, songs with our names in.</p> <p>Practice following a steady beat – Beat Baby, tapping sticks.</p>	<p>After listening to the story Peace at Last, stop and listen to the sounds in the nursery environment – what can you hear?</p> <p>Go on a listening walk in the outside environment – what can you hear?</p> <p>At circle time or in small groups identify the sounds of different hidden instruments</p>	<p>After listening to the story Peace at Last, stop and listen to the sounds in the nursery environment – what can you hear?</p> <p>Play sound lotto in small groups</p>	<p>L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc.</p> <p>(Differentiating between blending and segmenting group or listening to description group.)</p>	<p>L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc.</p> <p>(Differentiating between blending and segmenting group or listening to description group.)</p> <p>Practice following a steady beat – Beat Baby, tapping sticks.</p>	<p>In small groups, follow a simple recipe for pancakes. Talk about what ingredients we need and with support and guidance from an adult, allow the children to add each ingredient and mix them together.</p>	<p>. L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc. (Link this activity to objects found in space)</p> <p>(Differentiating between blending and segmenting group or listening to description group.)</p> <p>If children are beginning to become confident with this, let them have a go at being the lead person.</p>
<p>Aspect 4 - Rhythm and rhyme Aspect 5 – Alliteration Aspect 6 - Voice sounds</p>								
PD	<p>Explore the outside environment, moving around in different ways and avoiding obstacles.</p> <p>Understands that equipment and tools have to be used safely</p>	<p>Large scale mark making – drawing lines, shapes, and recognisable letters from their names.</p> <p>(Assess pencil grip for dough gym/funky fingers)</p>	<p>As a whole group, sort the clothes into winter and summer clothes. Explore and try on items of clothing and talk about when we might wear them.</p> <p>Use scissors safely when cutting out snowballs (M activity)</p>	<p>Introduce the children to the different dough gym moves in small groups.</p> <p>Mark making with pencils (Continue to assess pencil grip for dough gym/funky fingers.)</p>	<p>Listen carefully and follow the instructions on the 'Zoom to the moon' sticky kids' track. Can you think of any other ways to move around on the moon?</p> <p>Introduce the children to the different dough gym moves in small groups.</p>	<p>Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Chinese lanterns/dragons and hearts (VD)</p> <p>Food Tasting – Chinese New Year – likes or dislikes</p>	<p>Flip 'pancakes' – Make pretend pancakes for the children to have a go at flipping in a pan- who can catch the pancake? Who can flip the pancake the highest? How many times can you flip the pancake?</p> <p>Understand the importance of washing our hands before and after touching/preparing food.</p>	<p>Make moon cheese sandwiches. Using a star or moon shaped cutter to cut the sandwich and using a knife to safely butter the bread.</p> <p>Understand the importance of washing our hands before and after touching/preparing food.</p>

L	Introduce and immerse the children in the stories – Whatever Next and Peace at Last.	Introduce and immerse the children in the stories Whatever Next and Peace at Last. Using a frosty salt tray to mark make, focusing on writing the first letter of our names	Retell the familiar story of Whatever Next in different ways (puppets, sequencing cards, story maps, acting using props & masks etc.)	Using a frosty salt tray to mark make, focusing on writing the first letter of our names	Introduce and immerse the children in the story How to Catch a Star. Sing a variety of space themed songs, e.g. Twinkle Twinkle, 5 little men in a flying saucer,	Retell the familiar story of How to Catch a Star in different ways (puppets, sequencing cards, story map, acting using props and masks etc.)	Create a name rocket- can the children write the letters in their name? (older children) Can they identify which letters belong in their name? (younger children) Can the children identify which letter their name begins with?	Give the children an opportunity and the resources to re-tell the familiar stories Whatever Next, Peace at Last and How to Catch a Star
M	Count our friends at small group times – how many children? How many grown-ups? How many boys? How many girls?	Using marshmallows and sugar cubes, create an igloo big enough to fit a polar bear in. Use mathematical language to describe the shape,height, size etc of the igloo.	Cutting out the snowballs and ordering the numbers correctly 1-10. Can you use the scissors safely? Can you recognise any numbers that are special to you? what comes after number 3/6/7 etc?	Explore patterns at circle time or in small groups, begin with coloured examples of repeating patterns and moving on to shapes and objects Square, circle, square... Pencil, scissors, pencil... Adult child adult...	Shape hunt – using 2d shapes can the children find any similar shapes in their environment. Size – ordering, labelling, comparing	Begin to categorise objects according to properties such as shape or size. Begin to use the language of size. Print out (twinkl)- cut out and place hearts in order of size	Numbered stars hide and seek- hide number stars inside or outside (weather permitting)- Each child is allocated a number to find. Can they recognise numerals? Can they match numeral to quantity 1-10? (possible circle time activity)	Look at different planets and place them in size order. (Twinkl work sheet) Numbered stars hide and seek- hide number stars inside or outside (weather permitting)- Each child is allocated a number to find.
UW	New friends Settling into new environments. Recall and remember special times for family and friends – share their experiences from the Christmas holidays.	Winter – looking at the change in seasons and changes in the environment (tree's, leaves, animals, temperature) Go on a winter walk around the outside environment.	Explore ice and discover what may be hidden inside. Talk about how the ice feels, what happens to the ice over time, what does the ice turn into...etc. Freeze animals, pompoms, Lego men, numbers, letters etc.	Explore stories and photos of different people from around the world. In a small group look at differences and similarities to people from around the world in comparison to our lives.	Watch rocket launch from YouTube (small or whole group) and role play being an astronaut with giant boxes etc. Counting from 10 – 0.	Chinese New Year – what is Chinese New Year? How do people celebrate? What other festivals do we celebrate?	Create a galaxy picture (a big picture in small groups) and observe and explore colour mixing and how colours are changed. (Show/tell children what a galaxy is/looks like first)	Discuss Shrove Tuesday and why this is celebrated- Show a Cbeebies video or child-friendly video on YouTube.
EA&D	Exploring a range of resources and media Using resources and tools safely	Create a winter picture using paints, crayons or pencils. What colours would you use? What can you see in winter.?	Explore colour mixing and shades of colours- what happens when you add white to a colour? Can you make pale colours? What happens if you add black to a colour? Can you make dark colours?	Listen to music from around the world; explore different ways of dancing and moving to music.	Draw, paint, and build our own space rockets using a variety of resources. Create a space-themed role play area. Model appropriate role play with the children.	Chinese New Year – design and create a dragon and/or lantern using available media and materials Imitate movement in response to music – Chinese dragon dance with ribbons and streamers	Create a space-themed role play area. Model appropriate role play with the children.	Create a space-themed role play area. Model appropriate role play with the children.

	01/03/21 St David's Day (1 st)	08/03/21 Mother's Day (14 th)	15/03/21 St Patrick's Day (17 th)	22/03/21	29/03/21 Easter weekend (2 nd - 5 th)	05/04/21	12/04/21	19/04/21 St George's Day (23 rd)	26/04/21
PSED	Talk about and share our favourite stories. Why do you like it and who is your favourite character?	Make a passport using the template. What colour hair and eyes do you have, how tall are you, what is your age? Compare similarities and differences between yourself and your friends.	Can you draw a picture of your own home? Can you draw a picture or talk about who lives in your house?	Using chalk on the floor outside can you work together to draw around your friends. Who is taller? Can you also do this with hands and feet?	Work as a team to make cocoons around a child, using toilet tissue. Talk about the changes that happen before and after the changes. The Very Hungry Caterpillar - How do we think the caterpillar feels at different points throughout the story.	Communicate freely about your own home and community. Discuss important/ special times spent with family. In small groups participate in some 'Sunshine circles' self-regulation activities.	Communicate freely about your own home and community. Discuss important/special times spent with family. In small groups participate in some 'Sunshine circles' self-regulation activities.	Talk about your own and others feelings. Using Supertato and the Evil pea talk about friendly and unfriendly behaviour. Quiz cards on Twinkl use key vocabulary such as kind, friend, helpful, caring, listen etc. How does it make you feel?	Describe self in positive terms and talk about abilities. Superhero template to record own superpowers.
CL	At Circle time discuss the different forms of transport and talk about what types of transport we have used. Can you use a full sentence? Memory game using toy vehicles. Can you notice which one is missing? (Use approx. 6 different vehicles on a tray)	Transport (oral) segmenting and blending activity – can you find the c-ar, b-u-s, b-i-ke, b-oa-t, v-a-n, t-r-u-ck, t-r-ai-n, d-i-gg-er, h-or-se etc.	What's in the box? Can you guess the animal from the description? Can you work out what animal it is using blending and segmenting? - c-a-t, d-o-g etc. Can the children also take the lead in providing clues for their peers?	Use talk to sequence the lifecycle of a frog. What happens first, next etc. Segmenting/blending games 'what's in the box', describing games or listening and attention focussed. (consolidation of previous 3 weeks activities)	Take part in a Spring Listening walk. What sounds can you hear? Can you hear different sounds if you close your eyes? Can you use a sentence to describe what you can hear?	In small groups, follow a simple recipe for making Easter nests or biscuits. Talk about what ingredients we need and with support and guidance from an adult, allow the children to add each ingredient and mix them together. Can the children remember and talk about the sequence they used to make them?	Share stories about growth - Jack & the Beanstalk, Titch, Jaspers Beanstalk, Oliver's Vegetables etc. What can we learn from the stories about what plants need to grow?	Sharing the Supertato story, at group times and accessing the text ourselves. What do we already know? Who are the characters in the story? How would you describe Supertato/Evil Pea? Can you say a sentence about your own superpower?	Developing two channelled attention. Mighty Mo – an interactive story. Can you follow the story without pictures or props? Can you create the correct superhero action when hearing their name?
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PD	Watch the clip of "The journey home from Grandpas" on YouTube. Can you move like the different vehicles? Draw a road and identify what things may keep us safe and what hazards we might find.	Watch the handwashing animation "wash your hands of them" and talk about the importance of good hygiene. Use the animation, photographs and sequencing cards to support hand washing technique. Finger Gym - what marks can you make in a beach themed sand tray?	Talk about food from around the world. What food comes from different countries? What is healthy and unhealthy food? Pack a suitcase- What do we need to take on holiday? (Think about different climates).	Understands that equipment and tools need to be used safely - use one handed tools and equipment. Finger Gym – using the tweezers can you rescue the insects from the gel/shaving foam.	Hungry Caterpillar food tasting – try a variety of different foods that the Hungry Caterpillar ate in the story. What did it taste like? Which one do you like the most? (Salami, Swiss cheese, watermelon etc.)	Can you move in a variety of ways - Can you crawl like a caterpillar? Flap like a butterfly? Jump like a frog? Stand tall like a tree? Curl up small like a seed? Can you join in with the Very Hungry Caterpillar Cosmic Kids yoga session?	Can you move in a variety of ways - Can you crawl like a caterpillar? Flap like a butterfly? Jump like a frog? Stand tall like a tree? Curl up small like a seed?	Can you safely use scissors to cut out the accessories to create your own super veggie Finger Gym - Dragon pencil control sheet on Twinkl.	Talk about healthy and unhealthy foods. using hoops, trays, baskets etc. can you sort the foods into ones that are healthy and ones that are treat? Finger Gym - Superheros in a tangle.

L	World Book Day - share the children's favourite stories from home. Can they describe why they like the story, who their favourite character is etc?	Introduce and immerse the children into the story Handa's Surprise. Explore rhyme through a variety of storytelling, matching pairs and small group games such as silly soup.	Introduce and immerse the children into the story Handa's Surprise. Introduce Helicopter Stories in small groups. Talk about the roles of authors, narrators and actors.	Introduce and immerse the children in the story The Very Hungry Caterpillar. Explore alliteration through a variety of storytelling, matching pairs and small group games such as silly soup. When playing alongside children emphasize alliteration, e.g. Chunky chips or sizzling sausages	Introduce and immerse the children in the story The Very Hungry Caterpillar. Can they tell the story to you from looking at the illustrations?	Recognise own name and familiar words such as advertising logos. Which letter does your name begin with - can you use a pencil to form a recognisable letter shape?	Hide objects in a sand tray – either rhyming or initial sounds. Sound box – items beginning with the same initial sound.	Introduce and immerse the children in the story of Supertato. Using your own Super Veggies can you recall parts of the story as you play?	Introduce and immerse the children in the story of Supertato. Create a Supertato tray with pencils and speech bubbles to encourage mark making.
M	Using the pegs and pegboards can you copy the colours and patterns from the different flags.	Record keeping- at circle time count boys/ girls/ adults and make a tally chart to compare groups (representing numbers) Which group has more/ less/ same amount? Can you make your own record?	Record keeping- at circle time count boys/ girls/ adults and make a tally chart focusing on what you had for breakfast/ eye colour/ hair colour/ favourite toy etc. Which group has more/ less/ same amount? Can you make your own record?	In small groups challenge the children to divide counters out between the group, start with the right amount to be divided eg 4 children and 12 counters and then add one more. Can you share the counters out equally between your friends? If there is one left over what shall we do with that one?	Using the numbered Easter egg template can you make the same number of fingerprints with the paint? What numerals do you recognise? Can you match numeral and quantity?	Numbered Easter egg hide and seek- hide numbered eggs inside or outside (weather permitting)- Each child is allocated a number to find.	Realise that anything can be counted. How many legs does a spider have? Can you do the same number of jumps? How old are you? can you do the same number of spins? etc, etc...	Using blocks can you build a lair for your Super Vegetable. How tall, wide, deep etc will it need to be? How many blocks will you need to use?	Using tweezers can you pick up the evil peas and place them in the trap. How many have you trapped? Have you trapped more or less than your friend? Can you represent this on a white board?
UW	Using a globe or world map talk about our experiences of travel or holidays. Where have you been? How did you get there? Do you recognise any flags?	In small groups look at pictures of different animals and identify where in the world they may live. Watch go 'Go green with the Grimwades Reduce plastic bottles	Can you use tweezers to remove litter from the water and help to save the wildlife? Can you sort the rubbish ready to be recycled? Watch 'GO green with the Grimwades' My5 Reduce litter	Look at the lifecycle of a butterfly. Can you place the pictures of its changes in sequence. (Use photographs, puzzles or cutting and pasting activity)	Go on a bug hunt in the outside environment. What insects did you find? Can you describe them to your friends or draw a picture?	Listen to the Easter Story (book or powerpoint on Twinkl) in small groups discuss what we have learnt about why we celebrate Easter?	Can you plant your own seeds? Carefully use garden tools to dig a hole and plant a seed. What else does the seed need in order to grow?	Share the story of George and the Dragon (on youtube) Talk about and share knowledge and experiences of England ie: Where we live, London, English flag. St Georges Day and the Queen. (birthday)	Foods from around the world. (twinkl activity) Learn about the different fruits and veg in the story and where in the world they are grown.
EA&D	Music from around the world. Listen to traditional music from different countries around the world and experiment with moving in response to the different sounds	Using a variety of resources, create a card for Mother's Day.	Join in with singing transport songs... Wheels on the Bus, Row, Row your Boat, 5 Little Men in a Flying Saucer, When I was one... (Pirate song)	Explore the Frogspawn jelly (peppercorns and jelly) Use your senses to describe what it feels, looks and smells like?	Using cotton buds or finger paint can you create a beautiful butterfly! Can you make your design symmetrical?	Pom Pom Easter egg painting activity. Using a variety of coloured paints create your own design on the Easter egg template. Using a variety of resources, create a card for Easter.	Create a farm shop roleplay. Use real vegetables etc.	Vegetable printing with paints. create patterns and shapes with potato prints, broccoli, cauliflower, carrots etc.	Use a range of media to represent a character from the story. Look carefully at pictures of the characters. What colours do you need to use? What shape are they? Can you tell your teacher about your picture? Perhaps they could help you label your work.