

Little Learners Medium Term Curriculum Map 2020-21



	01.09.20	07.09.20 Roald Dahl Day 13/9	14.09.20	21.09.20	28.09.20	05.10.20	12.10.20	19.10.20	26.10.20	
Personal, social & emotional	<p>Welcome new friends. Circle games to learn new children's names. Eg: Roll the ball or Hickory Dickory Bumble Bee.</p> <p>Implement routines, boundaries and golden rules.</p> <p>Separate from carers and begin to develop relationships with Nursery Crew.</p> <p>Build relationships with new peers</p>	<p>Welcome new friends. Circle games to learn new children's names. eg; who's hiding game</p> <p>Implement routines, boundaries and golden rules.</p> <p>Separate from carers and begin to develop relationships with Nursery Crew.</p> <p>Create a Friendship Tree (new starter activity)</p>	<p>Welcome new friends. Circle games to learn new children's names.</p> <p>Implement routines, boundaries and golden rules.</p> <p>Separate from carers and begin to develop relationships with Nursery Crew.</p> <p>Create a Friendship Recipe (new starter activity)</p>	<p>Talk about having kind hands, feet and words</p> <p>Name games – roll the ball and say the child's name first.</p> <p>Make their own 'Golden Rules' poster</p>	<p>Expresses own preferences and interests -</p> <p>Talk about what they enjoy doing when at Nursery. How do they feel when at Nursery?</p> <p>Pass an object around the circle for them to know whose turn it is to talk.</p>	<p>Expresses own preferences and interests -</p> <p>Talk about what they enjoy doing when at Nursery. How do they feel when at Nursery?</p> <p>Pass an object around the circle for them to know whose turn it is to talk.</p>	<p>Begin to understand the feelings of characters and what is right/wrong.</p> <p>Happy, sad, cross, excited, scared etc. Use pictures, emotion fans and stories.</p>	<p>Explore our own emotions and discuss when we may feel that way - Happy, sad, cross, excited, scared etc. Use pictures, emotion fans and stories.</p> <p>Look at ourselves, our families, our friends. Exploring similarities and differences between our peers.</p>	<p>Show understanding and cooperate with some boundaries and routines – talk about the different routines we follow. Sequencing cards – washing hands, lunch time, home time, coming in in the mornings etc.</p>	
Communication & Language	<p>Show interest in play with sounds, songs and rhymes (all children)</p> <p>Introduce Beat Baby in group times</p>	<p>Show interest in play with sounds, songs and rhymes (all children)</p>	<p>L&A – Clapping names, syllables, songs with our names in</p> <p>Introduce Beat Baby in group times</p>	<p>L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc.</p> <p>Introduce Helicopter Stories in small groups</p>	<p>L&A – What's in the bag? Animal sounds – can you guess the animal. Change animals around, use small world animals, pictures of animals, puppets etc.</p>	<p>L&A – What's in the bag? Animal sounds – can you guess the animal. Change animals around, use small world animals, pictures of animals, puppets etc.</p>	<p>L&A – Identify action words – who's jumping/walking/standing/sleeping etc.</p> <p>Can the children choose an action picture and copy the action?</p>	<p>L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc.</p>	<p>L&A – What's in the bag? Animal sounds – can you guess the animal. Change animals around, use small world animals, pictures of animals, puppets etc.</p>	
							Aspect 1, 2 & 3 - General sound discrimination – environmental, instrumental sounds and body percussion			
Physical Development	<p>Explore the outside environment, moving around in different ways and avoiding obstacles.</p> <p>Understands that equipment and tools have to be used safely – understanding how to use cutlery at lunch time</p> <p>Finger Gym - can you use the green blocks to build a beanstalk?</p>	<p>Explore the outside environment, moving around in different ways and avoiding obstacles.</p> <p>Understands that equipment and tools have to be used safely- understanding how to use cutlery at lunchtime</p> <p>Whole group – jumping beans game</p> <p>Finger Gym - how many magic beans can you pick up using the tweezers?</p>	<p>Explore the outside environment, moving around in different ways and avoiding obstacles.</p> <p>Explore the trim trail, moving across, under, over equipment with support if needed.</p> <p>Whole group – jumping beans game</p> <p>Finger Gym - how many pegs can you peg onto the beanstalk?</p>	<p>Wake up, shake up – follow instructions and move around safely.</p> <p>Understands that equipment and tools have to be used safely</p> <p>Finger Gym - harvest?</p>	<p>Wake up, shake up – follow instructions and move around safely.</p> <p>Explore the trim trail, moving across, under, over equipment with support if needed.</p> <p>Finger Gym - can you use your scissors to cut the straws and stop the giant?</p>	<p>Use a jug to pour milk at snack time</p> <p>Large scale mark making – drawing lines, shapes, and recognisable letters from their names.</p> <p>Begin to assess pencil grip for Dough Gym.</p> <p>Finger Gym - Three Little Pigs pencil control sheets.</p>	<p>Use a jug to pour milk at snack time</p> <p>Large scale mark making – drawing lines, shapes, and recognisable letters from their names.</p> <p>Begin to introduce Dough Gym exercises.</p> <p>Finger Gym - build a house for the Three Little Pigs.</p>	<p>Demonstrate awareness of equipment and tools being used safely when baking.</p> <p>Introduce Dough Gym In small groups.</p> <p>Finger Gym - What marks can you make in the gingerbread salt tray?</p>	<p>Explore jumping off an object and landing safely e.g. using crates or an obstacle course</p> <p>Golf tee pumpkins- use tools safely</p> <p>Finger Gym - Can you give the Gingerbread Man some buttons?</p>	

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Literacy	Introduce and immerse children in the story of Jack & the Beanstalk	Introduce and immerse children in the story of Jack & the Beanstalk 13 th Sept – Roald Dahl Day	Retell the familiar story of Jack & the Beanstalk in different ways (puppets, story maps, acting using props & masks etc.)	Introduce Goldilocks and The Three Little Pigs	Introduce Goldilocks and The Three Little Pigs	The Big Draw – mark making using various resources and media	The Big Draw – mark making using various resources and media	Introduce The Gingerbread man alongside other tales	Innovate/adapt the familiar story (change characters, setting, ending etc.) Large scale story maps & sequencing pictures.
Mathematics	Emptying and filling – sand and water Begin to make comparisons between quantities and size	Emptying and filling – sand and water Measuring and size – linked to beans Begin to make comparisons between quantities and size	Count our friends at small group time - how many children? How many grownups? How many boys? How many girls? Could we make a tally chart? Which group had more/less?	Build houses for the little pigs using coloured bricks. Can you make a pattern using different coloured bricks?	Size – ordering, labelling, comparing Begin to categorise objects according to properties such as shape or size. Begin to use the language of size.	Size – ordering, labelling, comparing Begin to categorise objects according to properties such as shape or size. Begin to use the language of size.	Number hunt around school grounds – small groups Shows an interest in numerals in the environment.	Weighing and measuring – making gingerbread men	Rangoli patterns Set up tuff tray with well-known story characters- 3 bears, 3 spoons, 3 chairs, bowls, beds etc in different sizes if possible. Add number 1-3 flash cards. Which one is the largest/ smallest/ in the middle? Can you find the number 3?
Understanding of the World	New friends Settling into new environments	New friends Settling into new environments	Plant beans – linked into key text Vegetable patch tuff tray- soil, vegetables and spades	Learning about harvest – farmers cutting the crops, food being donated to the food bank	Harvest celebration Construction – the pigs houses, using different materials to construct	Autumn – looking at the change in seasons and changes in the environment (tree's, leaves, conkers, animals)	Construction – the pig's houses, using different materials to construct. Building for a purpose.	Home learning challenge collect natural autumnal resources and discuss at circle time what they have found	Home learning challenge collect natural autumnal resources and discuss at circle time what they have found
Expressive Arts & Design	Exploring a range of resources and media Create a friendship tree of all the children	Exploring a range of resources and media Using resources and tools safely	Draw, paint, build our own bean stalks	Draw, paint, build our own bean stalks Corn on the cob paint rolling	Draw, paint, or build our own houses, looking at the different sizes and what they are made of.	Draw, paint or build our own houses, looking at the different sizes and what they are made of.	Design a house for one of the three little pigs. Use resources and media available and with support annotate it.	Design a house for one of the three little pigs - Junk modelling.	Retell a well known story from memory using story book characters or use them to invent their own story and act it out with the characters.

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	02.11.20 Bonfire night Remembrance Day	09.11.20 Remembrance Day Diwali 14th	16.11.20	23.11.20	30.11.20	07.12.20	14.12.20
Personal, social & emotional	Communicate freely about own home and community – small group times talking about who we live with, where we live and what we like to do with our families.	Look at ourselves, our families, our friends. Exploring similarities and differences between our peers – use the mirrors, multicultural pictures, stories	Show understanding and cooperate with some boundaries and routines – talk about the different routines we follow. Sequencing cards – washing hands, lunch time, home time, coming in in the mornings etc.	Show understanding and cooperate with some boundaries and routines – talk about the different routines we follow. Sequencing cards – washing hands, lunch time, home time, coming in in the mornings etc.	Adapt behaviour to different events, social situations and changes in routine.	Adapt behaviour to different events, social situations and changes in routine. Discuss emotions and how different events can make us feel.	Adapt behaviour to different events, social situations and changes in routine. Discuss emotions and how different events can make us feel.
Communication & Language	L&A – Clapping names, syllables, songs with our names in Describe and reflect upon own experiences of Bonfire night. What did you see? What did you hear? How did you feel? (All children)	L&A – What's in the box? Objects from around the room, shapes, colours, musical instruments etc. Learn Christmas Nativity play songs	L&A – What's in the bag? Animal sounds – can you guess the animal. Change animals around, use small world animals, pictures of animals, puppets etc. Learn Christmas Nativity play songs	L&A – Identify action words – who's jumping/walking/standing/sleeping etc. Can the children choose an action picture and copy the action? Learn Christmas Nativity play songs	Learn Christmas Nativity play songs and perform them to our parents and carers. Express their own feelings such as sad, happy, cross, scared, worried.	Learn Christmas Nativity play songs and perform them to our parents and carers. (9 th Dec)	Play a 'Would you rather' Christmas themed game Play a Christmas themed describing game
	Aspect 1, 2 & 3 - General sound discrimination – environmental, instrumental sounds and body percussion						
Physical Development	Wake up, shake up – Firework songs. Can you whizz, spin, jump and move around like a firework. Finger Gym - can you fill the bowls with porridge for the Three Bears?	Large scale mark making – drawing lines, shapes, and recognisable letters from their names. Move freely and in different ways to music (Bollywood, Diwali celebration, traditional Indian music) Finger Gym - can you weave a basket for grandma?	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles – stop/go games, 4 corners/colours game, parachute games (running under the parachute when name/gender/clothing colour is called out). Finger Gym - Can you build a bridge for the Billy Goats Gruff.	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles – stop/go games, 4 corners/colours game, parachute games (running under the parachute when name/gender/clothing colour is called out). Finger Gym - What Christmas shapes can you make with the sticks?	Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Cutting wrapping paper and wrapping up presents. Finger Gym - can you make a candy cane pattern with the peg boards?	Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Cutting wrapping paper and wrapping up presents. Finger Gym - can you use the tweezers and pom poms to decorate a Christmas tree?	Move around safely to different music. Christmas themed wake up shake up. Finger Gym -can you make a paper chain?
Literacy	Introduce and immerse children in the Christmas Nativity story. Learn Christmas Nativity play songs	Introduce and immerse children in the Christmas Nativity story. Learn Christmas Nativity play songs	Introduce and immerse children in the Christmas Nativity story. Learn Christmas Nativity play songs	Introduce and immerse children in the Christmas Nativity story. Learn Christmas Nativity play songs	Perform Christmas nativity play to parents and carers. Distinguish between the different marks they make – labelling cards and pictures.	Distinguish between the different marks they make – labelling cards and pictures.	Create a Christmas card for a loved one, writing their own name in the card

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Mathematics	Sort and order the different sized fireworks. Create and experiment with symbols and marks representing ideas of number – how many fireworks can you see? Can you write that number down?	Create rangoli patterns using coloured rice creating different shapes and patterns	Splat the shape in small groups which do we recognise? Can we find anything the same shape in our environment?	Recognise size in relation to height- Have 3 children/ adults different heights. can you put them in order of tallest- shortest? Can you find someone taller/ shorter than you?	Ordering routine (time) - putting the routine in order of time based events. Using time related language. What do we do first? Next? Last? In-between?	Counting an amount from a large group- Roll the dice, can you count out that amount from a larger group? Can you find the numeral?	Begin to identify numerals- Play a silent what's the time Mr. Snowman using number flashcards
Understanding of the World	Diwali - what is Diwali? How do people celebrate? What other festivals do we celebrate? Pumpkins with tweezers- can they pick out the seeds	What does Remembrance day mean to us? Diwali - what is Diwali? How do people celebrate? What other festivals do we celebrate?	Look at ourselves, our families, our friends. Exploring similarities and differences between our peers- split into groups of hair colour, eye colour, age	Exploring the different seasons and the changes that happen.	Explore real technological objects and toys	Explore the iPads in small groups using the camera app to take photos of the environment and peers	Complete a simple programme/ game on the iPad
Expressive Arts & Design	Create a picture to reflect what you saw on Bonfire night	Design a poppy for Remembrance Day. Carnival – design and create a carnival float using available media and materials	Look at ourselves, our families, our friends. Exploring similarities and differences between our peers – large scale mark making. Explore hair colour, eye colour, skin colour etc.	Create a picture using natural resources to mark make with e.g. twigs, pine cones, conkers, feathers, leaves, ferns	Create a chimney for Father Christmas to climb down using bricks or junk modelling- create an enclosure with a hole for Father Xmas, work in small groups	Create a giant gingerbread man out of cardboard with a variety of materials to cut out and stick on	Ice sensory tuff tray- Hide Christmas related items inside blocks of ice